



COLLEGE of PHARMACY *and* HEALTH SCIENCES

Annual Report

July 1, 2025 – June 30, 2026

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1. SCHOLARSHIP

Scholarly Publications and Works In Press

The individual entries capture the publication type (journal article, book chapter, review, case study) and status (published or in press),

Adams, B.

B. Adams Founding Associate Editor for the [Journal of Academic Life: Health, Function and Participation](#)

Adams, B. C., & Morin, A. M. F. (2025). “Learning without the fear of failure”: Ungrading as an alternative assessment method in occupational therapy education. *The Human Occupation & Wellbeing Journal*, 1(2). <https://howj.org/index.php/howj/article/view/36/19>

Morin, A. M., Adams, B., & Gomez, V. (2025). Enhancing Diversity in Occupational Therapy Through a High School Internship Program. *Translational Science in Occupation*, 2(2). <https://doi.org/10.32873/unmc.dc.tso.2.2.04>

Agostine, S.

Agostine, S. (2025). The Extraordinary in the Ordinary: Affirming Meaning in the Daily Occupations of a Child with Complex Needs. *OT Practice*, 30(12), 18-21
<https://www.aota.org/publications/ot-practice/ot-practice-issues/2025/extraordinary-in-the-ordinary-affirming-meaning-for-children-with-complex-need>

Bai, S.

Yang T and Bai S (2025). In Vitro to In Vivo Extrapolation for Drug Delivery to the Brain. *Current Pharmacology Reports* 11:56.

Yang T, Canham S, Kasthuriarachchi T, Kirkendall A, Kinney M, Rahman MA, Bae SH, Zhang T, Ishaq SL, Li Y, and Bai S (2026). Natural Broccoli Sprout-Derived Exosomes Encapsulating Bioactive Molecules as a Novel Nanomedicine for Repair of Intestinal Inflammation. *The AAPS Journal*. 28:92.

Yang T, Canham S, Kaserman E, More M, and Bai S (2026). Autologous cell-derived exosomes as precision nanocarriers for enhanced targeted drug delivery and therapeutic efficacy in parental tumor cells. *Journal of Microencapsulation* 43:115-129.

Caley, C.

Whittington LM, Werremeyer AB, Harris SC, Caley CF, Bostwick JR. Addressing threats to pharmacist provision of mental health and substance use disorder services. *J Am Coll Clin Pharm* 2025; 8(10):1061-1070. <https://doi.org/10.1002/jac5.70096>.

Capoccia, K.

Pesaturo KA, Shcherbakova N, Mattison M, Greenwald J, Capoccia K. Predictors of HPV vaccine intention in nonmonogamous adults. *J Am Pharm Assoc*. 2025;65(5):102473. 

Charbonneau, M.

Charbonneau MS, Casinghino S, DeCandia D, et al. Communication mistakes and burnout. UConn School of Pharmacy Continuing Education; August 2026.

Charbonneau MS, Casinghino S, DeCandia D, et al. Patient safety: prescription for precision – improving pharmacy typing accuracy. UConn School of Pharmacy Continuing Education; July 2026.

Charbonneau MS. From misnomer to meaning: a patient-centered shift from PCOS to PMOS. Pharmacy Times. Published June 29, 2026. Accessed July 9, 2026.
<https://www.pharmacytimes.com/view/from-misnomer-to-meaning-a-patient-centered-shift-from-pcos-to-pmos>

Doyle-Campbell, Courtney

Doyle-Campbell, C, Rao S, Bray M, Tuohy K, Doyle-Campbell C. et al. Establishing a distance PharmD program: An overview and key takeaways. Currents in Pharmacy Teaching and Learning. 2026/03/01/ 2026;18(3):102540. [doi:https://doi.org/10.1016/j.cptl.2025.102540](https://doi.org/10.1016/j.cptl.2025.102540)

Doyle-Campbell C, Yang T, Pesaturo K. Comparison of Distance and On-Campus Pathways in PharmD Student Confidence and Clinical Assessment. Currents in Pharmacy Teaching and Learning. (accepted in print)

Hong, KU

Mennella TA, Hong KU, Bojito J, et al. Antifungal activity of polyalthic acid analogs against *Cryptococcus neoformans* involves production of reactive oxygen species (ROS) and disruption of cell membrane integrity. *Chem Biodivers*. 2025;22(12):e02678. [doi:10.1002/cbdv.202502678](https://doi.org/10.1002/cbdv.202502678). [PMID:41084169](https://pubmed.ncbi.nlm.nih.gov/41084169/)

Housman, S.

Cardoza C, Lorenzo MP, Housman ST. Ceftriaxone dosing in thrice-weekly hemodialysis. *Am J Health Syst Pharm*. 2025 Sep 9;82(18):957-958. [doi: 10.1093/ajhp/zxaf184](https://doi.org/10.1093/ajhp/zxaf184). [PMID: 40695552](https://pubmed.ncbi.nlm.nih.gov/40695552/).

James, D.

Muse, C., & James, D. (2026, May). Improving participation: Addressing loneliness and social isolation in populations. *OT Practice*, 31(5), 12–15.

Kennedy, DR

Kennedy DR, Medina MS, Melchert RB and Pesaturo KA. Clarifying the Addition of Scientific Thinking as a Subdomain to the COEPA and 2025 ACPE Standards. *American Journal of Pharmaceutical Education* 2025 89 (12) – Article 101890

Keovilay JA*, Hoskins JW, Lines TC, Kennedy DR. Isoquercetin and zafirlukast cooperatively suppress tumor growth and thromboinflammatory signaling in a xenograft model of ovarian cancer. *The FASEB Journal* 40, no. 1 (2026): e71361, <https://doi.org/10.1096/fj.202502774R>

Kennedy, J.

Kennedy, J; Green, A; Joseph, S. Michaud, E. (2026). Mapping the Landscape of PharmD Distance Education: A Comparative Study of United States Program Designs. *American Journal of Pharmacy Education*. 90(5): 101973. <https://doi.org/10.1016/j.ajpe.2026.101973>

Kennedy, J. (2026). ABE Biochemistry Case: A Severe Accident. *ScholarRx: Rx Brick Exchange*, February 25. <https://exchange.scholarrx.com/brick/gp79q3pj350q>

Barash, A; Kennedy, J; McKeirnan, K. (2026). Implementation of a Mental Health Telehealth Simulation for Student Pharmacists. *American Journal of Pharmacy Education*. 90 (1): 101919. <https://doi.org/10.1016/j.ajpe.2025.101919>

Kennedy, J; Laforest, A; Tedeschi, C. (2026). Rewired: Understanding Addiction Through Brain Chemistry and Human Experience. *ScholarRx: Rx Brick Exchange*, January 6. <https://exchange.scholarrx.com/brick/jz69lx7ov9ke>

Kennedy, J; Cummings-Turner, B; Sanna, A. (2025). Creating Practice Test Items with Generative AI: A Student-Faculty Collaborative Approach. *INNOVATIONS in Pharmacy*.16(4): 6919. <https://doi.org/10.24926/iip.v16i4.6919>

Koomoa-Lange, DL.

Dave A, Piya S, Koomoa DL, Lange I, Choi J, Van Breeman RB, Pezzuto JM, Inter- and Intra-individual Variation of Gene Expression in Human Skin Following Grape Consumption and/or Exposure to Ultraviolet Irradiation, *ACS Nutrition Science*, 2026.

Koomoa-Lange, I.

Dave A, Piya S, Koomoa D, Lange I, Choi J, Van Breeman RB, Pezzuto JM (2026). Inter- and Intra-individual Variation of Gene Expression in Human Skin Following Grape Consumption and/or Exposure to Ultraviolet Irradiation. *ACS Nutrition Science* <https://doi.org/10.1021/acsnutrsci.6c00003>

Latour, D.

Latour, D. & Atkins, D. (2026). Occupational Therapy Perspectives in Upper Limb Prosthetic Rehabilitation. *Hand Clinics*, ISSN 0749-0712, <https://doi.org/10.1016/j.hcl.2026.03.013>.

Latour, D. & Atkins, D. (2026). Occupational Therapy Perspectives in Upper Limb Prosthetic Rehabilitation. In O. Ayalon & J. Hacquebord (Eds.), *Bionic Reconstruction of the Upper Extremity*. Elsevier.

* Student Contributor.

Latour, D. (2025). Upper limb prosthetic rehabilitation. In B. M. Coppard & H. Lohman (Eds.), *Introduction to orthotics: A clinical reasoning & problem-solving approach* (5th ed.). Elsevier.

Lipkens, B.

Rivet NM, Lipkens B, and Presz W. Particle deflection in a macroscale ultrasonic angled wave device. *Proc. Mtgs. Acoust.* 56, 045005 (2025), <https://doi.org/10.1121/2.0002136>

Mizuno, C.

Mennella, T. A., Hong, K. U., Bojito, J., Roche, T. R., Park, E-J., Souza, A. B., Veneziani, R. C. S., Ambrósio, S. R., Bastos, J. K., Annam, S., and Mizuno, C. S. (2025). Antifungal activity of polyalthic acid analogs against *Cryptococcus neoformans* involves production of reactive oxygen species (ROS) and disruption of cell membrane integrity. *Chemistry & Biodiversity*. Advance online publication. <https://doi.org/10.1002/cbdv.202502678>

Paulino, J. M.; dos Santos Gonçalves, N.; Andrada, H. E.; Ribeiro A. B.; Ramos C. H. I.; Mizuno, C. S.; dos Santos. R. A. p53 mediates the cellular responses to cis-trimethoxystilbene in breast cancer cell lines. *Natural Products Research*. 1–8.
<https://doi.org/10.1080/14786419.2025.2566908>

Morin, A. M. F

Lunden, J. *, & Morin, A. M. F. (2026). Thrive together: Implementation of trauma-informed care education for after-school program staff to enhance protective factors among at-risk youth. *Journal of Occupational Therapy, Schools, & Early Intervention*, 1-16.
<https://doi.org/10.1080/19411243.2026.2634309>

Adams, B. C., & Morin, A. M. F. (2025). “Learning without the fear of failure”: Ungrading as an alternative assessment method in occupational therapy education. *The Human Occupation & Wellbeing Journal*, 1(2), 1-12. <https://howj.org/in-dex.php/howj/arti-cle/view/36>

Morin, A. M. F., & Eck, J. (2025). Exploring student experiences and perceptions of digital storytelling in occupational therapy education: A comprehensive analysis and evaluation. *Journal of Occupational Therapy Education*, 9(3), 1-17. <https://encompass.eku.edu/jote/vol9/iss3/12>

Morin, A. M. F., Adams, B., & Gomez, V. (2025). Enhancing diversity in occupational therapy through a high school internship program. *Translational Science in Occupation*, 2(2), 1-9.
<https://doi.org/10.32873/unmc.dc.tso.2.2.04>

Park, E-J.

Mennella, T. A., Hong, K. U., Bojito, J., Roche, T. R., Park, E-J., Souza, A. B., Veneziani, R. C. S., Ambrósio, S. R., Bastos, J. K., Annam, S., & Mizuno, C. S. (2025). Antifungal activity of polyalthic acid analogs against *Cryptococcus neoformans* involves production of reactive oxygen species (ROS) and disruption of cell membrane integrity. *Chemistry & Biodiversity*. Advance online publication. <https://doi.org/10.1002/cbdv.202502678>

* Student Contributor.

Park, E-J., Dave, A., & Pezzuto, J. M. (2025). Grapes and transcriptomics: Fueling the nutrigenomics era. In *Grapes and Health*. Springer Nature Switzerland. **Book Chapter**
https://doi.org/10.1007/978-3-031-96913-3_8

Pesaturo, KA.

Doyle-Campbell C, Yang T, Pesaturo KA. Comparison of distance and on-campus pathways in PharmD student confidence and clinical assessment. *Curr Pharm Teach Learn*. 2026;18:102704.

Rao S, Pesaturo KA, Grundey J, Burkart T, Warnement D. Self-perception of high school preparation and readiness for pharmacy education. *Pharmacy*. 2026;14(80).
<https://doi.org/10.3390/pharmacy14030080>

Kennedy DR, Medina MS, Melchert RB, Pesaturo KA. Clarifying the addition of scientific thinking as a subdomain to the COEPA and 2025 ACPE Standards. *Am J Pharm Educ*. 2025(89):101890.

Pesaturo KA, Shcherbakova N, Mattison M, Greenwald J, Capoccia K. Pharmacists and shared clinical decision: predictors of HPV vaccine hesitancy in non-monogamous adults. *J Amer Pharm Assoc*. 2025;65:102473.

Pezzuto, JM

Asim Dave, Sumi Piya, Dana-Lynn T. Koomoa, Ingo Lange, Jaewoo Choi, Richard B. van Breemen, and John M. Pezzuto. "Inter- and Intraindividual Variation of Gene Expression in Human Skin Following Grape Consumption and/or Exposure to Ultraviolet Irradiation." *ACS Nutrition Science* Article ASAP. DOI: 10.1021/acsnutrsci.6c00003.

Pezzuto, John M. "Perspective: Are Grapes Worthy of the Moniker Superfood?." *Journal of Agricultural and Food Chemistry* 73, no. 31 (2025): 19262-19272.

Dave, Asim, Eun-Jung Park, Sumi Piya, and John M. Pezzuto. "Long-term dietary consumption of grapes alters phenotypic expression in skeletal muscle of aged male and female mice." *Foods* 14, no. 4 (2025): 695.

Koomoa, Dana-Lynn T., Sumi Piya, John M. Pezzuto, and Ingo Lange. "Effect of grapes and grape constituents on UV-induced skin damage in humans." In *Grapes and Health*, pp. 173-198. Cham: Springer Nature Switzerland, 2025.

Sang-Ngern, Mayuramas, Ashley Fukuchi, Tamara P. Kondratyuk, Eun-Jung Park, Charles J. Simmons, Marisa M. Wall, Sam E. Lorch, John M. Pezzuto, and Leng Chee Chang. "Biologically active withanolides from *Physalis peruviana*." *Pharmaceutical Biology* 63, no. 1 (2025): 334-343.

Romano, Courtney, and John M. Pezzuto. "Overview of key grape and health research studies 2000–2025." In *Grapes and Health*, pp. 233-256. Cham: Springer Nature Switzerland, 2025.

Park, Eun-Jung, Asim Dave, and John M. Pezzuto. "Grapes and Transcriptomics: Fueling the Nutrigenomics Era." In *Grapes and Health*, pp. 199-219. Cham: Springer Nature Switzerland, 2025.

Pezzuto, J.M. (ed.) "Grapes and Health", pp. XVI, 259. Cham: Springer Nature Switzerland, 2025

Shcherbakova, N

Ajami H, Soheili M, Sarraf Shirzai A, Torkashvand H, More M, Shcherbakova N, Gilzad Kohan, H. Drivers of citations impact in leading pharmaceutical sciences journals: a hybrid manual and API-driven bibliometric analysis. *AAPS Open* 2026; 12 (7).

Mezentseva E, Shcherbakova N. Choosing pharmacy: job opportunities in any region of the country and versatile career perspectives. *Higher Education in Russia* 2026; 35 (2).

Sun, S.

Yin Z, Tang S, Yin X, Sun S. Editorial: Mental health challenges in long-term pharmacotherapy for patients with chronic diseases. *Front Psychiatry*. 2026 Apr 10;17:1837024.
[doi: 10.3389/fpsyt.2026.1837024](https://doi.org/10.3389/fpsyt.2026.1837024).

Kara E, Okuyan B, Goncuoglu C, Demirkan K, Sun S. Impact of pharmacist-led interventions on economic, clinical, and humanistic outcomes (ECHO) in patients admitted to emergency departments: A systematic review of randomized controlled trials. *Res Social Adm Pharm*. 2026 Feb;22(2):222-231.

Li H, Zhang J, Sun S, Luan W, Gu ZC. Editorial: Clinical pharmacist service promotes the improvement of medical quality, volume II. *Front Pharmacol*. 2025 Oct 14;16:1714684. doi: 10.3389/fphar.2025.1714684.

Wells, E.

Morin, A.M.F. & Wells, E. (in press). Supporting persons with sensory needs through the creation and implementation of BEary Calm Bags in conjunction with a local fire department. *Journal of Paramedicine*.

Whitman-Jemison, AC.

Pariseau J, Siaw D, Ostroff M, Cole A, *Whitman-Jemison AC*. Incorporating Artificial Intelligence into Pharmacy Education and Practice Does Not Replace Judgment, Accountability, and Trust.

Yang, T.

Yang T, Canham S, Kaserman E, More M, and Bai S (2026). Autologous Cell Derived Exosomes as Precision Nanocarriers for Enhanced Targeted Drug Delivery and Therapeutic Efficacy in Parental Tumor Cells. *Journal of Microencapsulation*. 43:115-129.
<https://doi.org/10.1080/02652048.2026.2676311>

Yang, T. Canham S, Kasthuriarachchi T, Kirkendall A, Kinney M, Rahman MA, Bae SH, Zhang T, Ishaq SL, Li Y, and Bai S (2026). Natural Broccoli Sprout-Derived Exosomes Encapsulating

Bioactive Molecules as a Novel Nanomedicine for Repair of Intestinal Inflammation. AAPS J. 28(3):92. <https://doi.org/10.1208/s12248-026-01241-y>

Yang, T. and Bai S (2025) In Vitro to In Vivo Extrapolation for Drug Delivery to the Brain. Current Pharmacology Reports. 11:56, <https://doi.org/10.1007/s40495-025-00437-8>.

Xie H, Li W, Chen Y, Dang K, Huang X, Li B, Yu T, Niu H, Song D, Yang S, Gao S, Huang F, Yang T, Zhang K, Kang Y, and Ding P (2025). Innovative melanoma treatment: Acoustic-sensitive foam induces tumor cavitation via the nibbling effect. Biochem and Biophy Res Commun, 776: 152231. <https://doi.org/10.1016/j.bbrc.2025.152231>

Doyle-Campbell D, Yang T, and Pesaturo K (2026). Comparison of Distance and On-Campus Pathways in PharmD Student Confidence and Clinical Assessment. Currents in Pharmacy Teaching and Learning. 18 (10): 102704. <https://doi.org/10.1016/j.cptl.2026.102704>.

Abstracts

Kennedy, J.

Kennedy, J; Cummings-Turner, B; Sanna, A. (2025). A Student-Faculty Collaboration to Design and Evaluate Generative AI Study Tools for Biochemistry. American Journal of Pharmacy Education, 89(11). [doi:10.1016/j.ajpe.2025.101532](https://doi.org/10.1016/j.ajpe.2025.101532)

Kennedy, J. (2025). Exploring the Impact of a Novel Elective on Pharmacy Student Wellness. A Student-Faculty Collaboration to Design and Evaluate Generative AI Study Tools for Biochemistry. American Journal of Pharmacy Education, 89(11). [doi:10.1016/j.ajpe.2025.101537](https://doi.org/10.1016/j.ajpe.2025.101537)

Barash, A; McKeirnan, K; Kennedy, J. (2025). Evaluating Student Pharmacists' Perceptions about Telehealth and Mental Health. American Journal of Pharmacy Education, 89(11). [Doi:10.1016/j.ajpe.2025.101580](https://doi.org/10.1016/j.ajpe.2025.101580)

Lipkens, B.

Lipkens B. A model experiment using spark-produced N waves to study the effect of turbulence on waveform and rise time. 190th Meeting of the Acoustical Society of America, Philadelphia, May 11-15, 2026

Rivet N, Dougherty M, Elhage A, Lipkens B. Effect of particle concentration on the formation of striations in aqueous suspensions, 190th Meeting of the Acoustical Society of America, Philadelphia, May 11-15, 2026

Rivet N, Lipkens B, and Presz Jr. W. Nanometer Particle Separation in a Macroscale Ultrasonic Angled Wave Device. The Global Interdisciplinary Green Cities Conference, June 16- June 20, 2026, Western New England University

Murray, E.

Totoro, Lucas M. & Murray, E. "Art-Based Emotional Regulation Through an Occupational Lens" (2028). *OTD DEx Reports - College of Pharmacy and Health Sciences*. 121. <https://digitalcommons.wne.edu/otd/121>

Pesaturo, KA.

Mattison M, Pesaturo KA, Doyle-Campbell C, DeMar H. Bridging the gap: learning meets experiential education for preceptor and student success. Am J Pharm Educ 2025;89(11):101740. <https://doi.org/10.1016/j.ajpe.2025.101740>

Shcherbakova, N

Hicks V, Shcherbakova N. Research topics addressed in observational claims-based studies in pharmacy. Academy of Managed Care Pharmacy Nexus 2025 meeting. National Harbor, MD.

Lee C, Capoccia K, Mattison M, Shcherbakova N. ACCESS in Action: Understanding Massachusetts Pharmacists' Utilization of the Emergency Contraception Standing Order. American Pharmacists Association. March 2026, Los Angeles, CA

Invited Professional Presentations and Lectures

The individual faculty member presenting at a conference or as a guest speaker/panelist.

Adams, B.

Keptner, K. & Adams, B. Journal of Academic Life. [Oral presentation]. OT-U Collaborative International Research & Practice Symposium. October 2025

Labrie, E.* & Adams, B. Occupational Therapy: A Leader in Psychosocial Cancer Care. [Oral presentation]. Annual Fall Conference, Massachusetts Association for Occupational Therapy. Norwood, MA. November 2025.

Adams, B., & Latour, D. Clinicians! Turn Your Bucket-list Goals into Capstone Projects. [Oral presentation]. Annual Fall Conference, Massachusetts Association for Occupational Therapy. Norwood, MA. November 2025

New England Commission of Higher Education Invited Evaluator

Agostine, S.

Agostine, S. Engagement in the process: Innovation, collaboration, and visual methods. OT-U Collaborative International Symposium of Research and Practice. Online. October 2025.

Bai, S.

More M, Patel D, Harrigan S, Rahman MA, Yang T, Zhang T, Ishaq SL, Li Y, and Bai S. *Nanovesicles in Broccoli Sprouts for Targeted and Enhanced Therapy of Inflammatory Bowel Disease*. 28th Annual AAPS Northeast Regional Discussion Group (NERDG) Academic Research Awards Second Place, Groton, CT March 2026.

Bai, S. *Opening remarks* [Opening Remarks]. AAPS National Biotechnology Conference, San Diego, CA. May 2026.

Charbonneau, M.

Charbonneau, M. “You Teach Me: Student-Led Presentations as a Formative Assessment Strategy in the AI Era” National Assessment Week (NAW) Getting Real with Assessment 4th Annual Meeting (Virtual) April 2026.

Charbonneau, M. “Beyond Medication Reconciliation: Making Hospital Discharge Plans Usable in Primary Care” WNE Medication Safety CE Seminar, Springfield, MA. May 2026.

Doyle-Campbell, C.

Rao S, Bray, M, Doyle-Campbell C, Trujilla, J, Tuohy, K. Transforming Pharmacy Education: The Triumphs and Challenges of Developing an Online Pathway. American Association of Colleges of Pharmacy Annual Meeting. Chicago, IL, July 21, 2025

Ekong, G.

Ekong, G. *Qualtrics Training for Research and Teaching Applications* [FAC faculty professional development session]. October 2025.

James, D.

Morin, A. M. F., Salemi, M., & James, D. Beyond the call: Mental health and home safety for first responders. [Professional Development Workshop]. EMS National Core Curriculum Refresher for West Springfield Fire Department, West Springfield, MA, USA. November & December 2025.

Kennedy, J.

Kennedy, J. *Telehealth Mental Health Simulation*. AACP Laboratory Instructors' SIG LITE Award Winners Showcase, Virtual. August 2025.

Kennedy J. *Prescribing Wellness: Social and Intellectual Wellness*. St. John Fisher University, Wegmans School of Pharmacy, Rochester, NY. September 2025

Kennedy, J. *Prescribing Well-Being for Pharmacy Education*. AACP Well-Being Community Rounds, Virtual. March 2026.

Kennedy, J. *Wellness By Design: Practical Exercises to Support Online Learners*. Innovate 2026 Conference, Online Learning Consortium, Virtual. March 2026.

Kennedy, J. *From Frustration to Innovation*. Innovate 2026 Conference, Online Learning Consortium, Virtual. March 2026.

Kennedy J. *Ten Tiny Tips for Faculty Flourishing*, 2026 Innovative Education Conference, University of Rhode Island, Virtual. April 2026.

Kennedy J. *Introduction to Group Based Psychotherapy and Group Based Process*, UMass Chan Medical School-Baystate Psychiatry Residency Program Psychotherapy Series, Springfield, MA, 3 part series. June 2026

Koomoa-Lange, I.

Lange, I.. *Novel compounds target aberrant calcium signaling in the treatment of relapsed high-risk neuroblastoma*. The Gateway Ion Channel Symposium, Northwestern University, Chicago, IL,. July 2025.

Latour, D.

Latour, D. *Addressing Access to Prosthetic Care and Reimbursement: So Every Body Can Move!* Address to Legislators, Beacon Hill, Boston MA. September 2025.

Latour, D., Lipschutz, R., Yip, V. *Collaborative Care and Complicated Case Studies Involving Multi-membral Loss*. Skills for Life Clinician Day, Enhancing Skills for Life, Houston, TX October 2025.

Latour, D. *Strategies and Interventions for Prosthetic Use*. Skills for Life Clinician Day, Enhancing Skills for Life, Houston, TX October 2025.

Jones, A., Latour, D., *Real Talk: Guided by You, Unscripted and Supported*. Enhancing Skills for Life, Houston, TX October 2025.

Lipkens, B.

Lipkens, B. *A model experiment using spark-produced N waves to study the effect of turbulence on waveform and rise time* [Conference session]. Invited Speaker for Session 2aPA: Celebration of Allan D. Pierce's Contributions to Acoustics I. 190th Meeting of the Acoustical Society of America, Philadelphia, May 2026

Morin, A. M. F.

Morin, A. M. F., Salemi, M., & James, D. Beyond the call: Mental health and home safety for first responders. [Professional Development Workshop]. EMS National Core Curriculum Refresher for West Springfield Fire Department, West Springfield, MA, USA. November & December 2025

Murray, E.

Murray, E.: Presented at the Northampton MA City Council Ordinance Committee Review Meeting in support of implementing the Accessible Icon. July 2025.

Murray, E.: Presented at the Springfield, MA Traffic Commission in support of accessibility rights. September 2025.

Murray, E.: Presented at the Longmeadow, MA DEI Committee and provided testimony at their monthly meetings. April 2026

Parsons, K

Parsons, K., O'Brien, K. Moving Beyond Technology Champions: Engaging the Healthcare Team in CGM Initiation and Utilization. Association of Diabetes Care and Education Specialists Annual Conference; August 2025.

Pesaturo KA,

Pesaturo, KA. (2025) Inclusive education: Setting learner expectations. Baystate Medical Center Pharmacy Grand Rounds, Springfield, MA.

Stewart R, Pesaturo KA. (2025) Pharmacogenomics databases and clinical support: an overview. WNE CE Conference in Pharmacogenomics An Interprofessional Approach, Springfield, MA.

Nichols E, Pesaturo KA. (2025) Approaches and limitations to pediatric pharmacogenomics care. WNE CE Conference in Pharmacogenomics: An Interprofessional Approach, Springfield, MA.

Pesaturo KA. (2025) No surprises, all success: Setting student expectations. WNE Preceptor Development Conference, Springfield, MA.

Pesaturo KA, Sobieraj D, Lacroix M, Jenkins A, Wooley A. (2025) CBE-ish: debating program readiness for implementing competency-based education. American Association of Colleges of Pharmacy (AACP) #PharmEd Annual Meeting, Chicago, IL.

Pesaturo KA. Advising Gen Z Students. (2025) American Association of Colleges of Pharmacy (AACP) #PharmEd Annual Meeting, Chicago, IL [invited roundtable discussion leader].

Pesaturo KA and Stewart R. (2025) Resource resilience: tips for doing more with less during challenging times. In: Assessment unplugged: real talk, real solutions. New England Education and Assessment Network Fall Forum (Virtual).

Pesaturo, KA. Sobieraj D, Lacroix M, Jenkins A. (2026) Lean, Smart, and Effective: Reimagining Assessment for Resource-Limited Health Education Programs, Presented at National Assessment Week, Northridge, CA (Virtual).

Pesaturo KA, Jefferson C, Marsh W, Wigle P, Zhang E. (2026) Speed Networking: Connecting Pharmacy Assessment Professionals through High-Impact Topics. AACP Assessment SIG's Networking and Mentoring Committee (Virtual).

Pesaturo KA. (2026) Beyond leadership: Considerations of good followership. WNE Office of Experiential Education Preceptor Lunch and Learn, Springfield, MA.

Charbonneau M, (Pesaturo KA - moderator). (2026) "You Teach Me:" Student-led presentations as a formative assessment strategy in the AI era. National Assessment Week, Northridge, CA (virtual).

Yang T, (Pesaturo KA – moderator). (2026) Ensuring learning equivalence in a sterile compounding laboratory: A data-driven assessment of on-campus and distance learning cohorts. National Assessment Week, Northridge, CA (virtual).

Salemi, M.

Morin, A., & Salemi, M. Beyond the call: Mental health and home safety for first responders. [Professional Development Workshop]. EMS National Core Curriculum Refresher for West Springfield Fire Department, West Springfield, MA, USA. November & December 2025.

Shcherbakova, N

Shcherbakova N. *Researcher Toolbox: Logistic Regression*. Graduate School of Management, Saint Petersburg State University. December 2025.

Shcherbakova N. *Starting Up or Rekindling Your Scholarship Workshop*. Faculty Professional Development, WNE College of Pharmacy and Health Sciences. November 2025.

Shcherbakova N. *Enhancing Statistical Analysis Skills with SAS Workshop*., Faculty Professional Development, WNE College of Pharmacy and Health Sciences. April 2026.

Shcherbakova N. Scientific Manuscript Preparation. Graduate School of Management, Saint Petersburg State University. May 2026.

Shcherbakova, N. *Prescription and street drug dependencies and the ways out. Drug – a Medicine or ...Lost in Translation*. Tenth Scientific and Practical Conference of Young Scientists. Nelyubin Institute of Pharmacy of the Sechenov First Medical University, Moscow, Russia May 2026

Sun S.

Sun S. AI Pharmacist Models in Interprofessional Practice and Education. European Society of Clinical Pharmacy Congress, Grenoble, France. December 2025.

Sun S. Workshop: Empowering AI Pharmacist Models in Interprofessional Practice and Education. European Society of Clinical Pharmacy Congress, Grenoble, France. December 2025

Whitman-Jemison AC.

Whitman-Jemison, AC. NAPLEX/MPJE Summer Initiative (NMSI) 2025: NAPLEX Test-Taking Skills. New England Pharmaceutical Society (NEPhS), June 2025.

Whitman-Jemison AC. NAPLEX/MPJE Summer Initiative (NMSI) 2025: Oncology Pharmacology and Supportive Care. New England Pharmaceutical Society (NEPhS), June 2025.

Whitman-Jemison AC and Ghoussin A. Beyond the Genome: Representation, Risk, and the Reality of PGX in Oncology. A Continuing Pharmacy Education Conference on Clinical Gaps in Pharmacogenomics: An Interprofessional Approach at WNEU. August 2025.

Whitman-Jemison AC. What is Mental Health First Aid? SEE Science Center. New England Pharmaceutical Society (NEPhS) in collaboration with the NAACP Manchester, November 2025.

Whitman-Jemison AC. Adult Mental Health First Aid. MCAC Center. New England Pharmaceutical Society (NEPhS) in collaboration with the NAACP Manchester, November 2025.

Whitman-Jemison, AC. Tyrosine Kinase inhibitors Therapeutics and Toxicity Management. UMass Memorial Hematology/Oncology Fellow Education Series. Worcester, MA.

Yang, T.

More M, Patel D, Harrigan S, Yang T, and Bai S. “Nanovesicles in Broccoli Sprouts for Targeted and Enhanced Therapy of Inflammatory Bowel Disease”, 28th Annual AAPS Northeast Regional Discussion Group (NERDG), Groton, CT. Oral presentation, Academic Research Awards, Second Place, March 2026.

Yang T. “Ensuring Learning Equivalence in a Sterile Compounding Laboratory: A Data-Driven Assessment of On-Campus and Distance Learning Cohorts”, National Assessment Week, Northridge, CA (Virtual), April 2026.

Poster Presentations

Agostine, S.

Mank, K. *, Mayer, R. *, Mayes, A. *, Phillips, E. *, Agostine, S. Supporting collegiate athletes mental health after role transition. Connecticut Occupational Therapy Association. Mystic, CT. October 2025.

Brown, J. *, Calderon, C. *, Dube, B. *, Michalak, Z. *, Agostine, S. How integrating hippotherapy impacts OT for neurological recovery. Connecticut Occupational Therapy Association. Mystic, CT. October 2025.

Ferrick, E. *, Martinez, D. *, Reyes, K. *, Varela, P. *, Agostine, S. Video game benefits for individuals with physical disabilities. Connecticut Occupational Therapy Association. Mystic, CT. October 2025.

Belenkiy, M. *, Jenkins, I. *, Mona, C. *, Yett, C. *, Agostine, S. Comparing early intervention OT in MA communities. Massachusetts Association of Occupational Therapy. Norwood, MA. November 2025.

Bonzagni, A.

Podium Presentation for the NMA Workshop July 2026

Capoccia, K.

Lee C, Capoccia K, Mattison M, Shcherbakova N. ACCESS in Action: Understanding Massachusetts Pharmacists' Utilization of the Emergency Contraception Standing Order American Pharmacists Association Annual Meeting; March 2026. [Peer-Reviewed]

Doyle-Campbell, C.

Mattison M, DeMar H, Doyle-Campbell C, Pesaturo K Bridging the Gap: Distance Learning Meets Experiential Education for Preceptor and Student Success. American Association of Colleges of Pharmacy Annual Meeting. Chicago, IL, July 2025

Gross, K.

Gross, K., Morin, A. Exploring the Value of Student-Run Community-Based Wellness Fairs (Poster Presentation). Massachusetts Association of Occupational Therapists, Norwood, MA November 2025.

James, D.

James, D. Power UP: The positive impact of video games [Poster Presentation]. CONNOTA 2025 Fall Conference, Mystic, CT, United States. October 2025

James, D. Visual thinking skills for observation and evaluation [Poster Presentation]. CONNOTA 2025 Fall Conference, Mystic, CT, United States. October 2025.

* Student Contributor

Kennedy, J.

Kennedy, J. *A Student-Faculty Partnership Model for AI Learning Tool Development*, 2026 Innovative Education Conference, University of Rhode Island,(Virtual). April 2026.

Kennedy, J; Cummings-Turner, B; Sanna, A. *A Student-Faculty Collaboration to Design and Evaluate Generative AI Study Tools for Biochemistry*, American Association of Colleges of Pharmacy, Pharmacy Education 2025, Chicago, IL. July 2025.

Kennedy, J. *Exploring the Impact of a Novel Elective on Pharmacy Student Wellness*, American Association of Colleges of Pharmacy, Pharmacy Education 2025, Chicago, IL. July 2025.

Barash, A; McKeirnan, K; Kennedy, J. *Evaluating Student Pharmacists' Perceptions about Telehealth and Mental Health*. American Association of Colleges of Pharmacy, Pharmacy Education 2025, Chicago, IL. July 2025.

Koomoa-Lange, DL.

Tacdol D, Sun D, Sunada N, Koomoa DT, Lange I. *Novel compounds target aberrant calcium signaling for the treatment of relapsed high-risk Neuroblastoma*, Gateway Ion Channel Symposium, Northwestern University, July 2025.

Tacdol D, Sun D, Sunada N, Koomoa,DT, Lange I. *Novel compounds target aberrant calcium signaling for the treatment of relapsed high-risk Neuroblastoma*, Gateway Ion Channel Symposium, ICMS US 2025: Sophion's Ion Channel Modulation Symposium, September 2025.

Hoey K, Dreah M, Stewart R, LaRocca K, Koomoa DT and Lange I. *T Cell-induced Calcium Signaling in Neuroblastoma: A Potential Link to Drug Resistance Pathways*, Cell Symposia: The Cancer-Immunity Cycle, November 2025.

Dreah M, Tedeschi C, Sunada N, Lange I, Koomoa DT. *Novel Mechanisms that Promote Chemoresistance in High-Risk Neuroblastoma*, Annual American Society for Cell Biology/European Molecular Biology Organization (ASCB/EMBO) Conference, December 2025.

Bojito J, Alcantara J, Sunada N, Lange I, Koomoa DT. *Effects of Native Hawaiian Noni Extracts in High-Risk Neuroblastoma*, Annual American Society for Cell Biology/European Molecular Biology Organization (ASCB/EMBO) Conference, December 2025.

Le P, Sunada N, Lange I, Koomoa DT. *Potential In Vitro Epigenetic Anti-Cancer Effects of Native Hawaiian Ginger Extract in High-Risk Neuroblastoma*, American Society of Health-System Pharmacists (ASHP) Midyear Conference, December 2025.

Stewart R, Sunada N, Lange I, Koomoa DT. *Quantitative & Phospho-Proteomic Analysis identifies Calcium Dependent Signaling Differences in Chemoresistant High-Risk Neuroblastoma*, American Society of Health-System Pharmacists (ASHP) Midyear Conference, December 2025.

Carde C, Sunada N, Lange I, Koomoa DT. *From Service to Success: Exploring the Role of Community Service in Shaping Pharmacy Student Professionalism and Career Development*, American Society of Health-System Pharmacists (ASHP) Midyear Conference, December 2025.

Edwards S, Sunada N, Lange I, Koomoa DT. *Calcium Signaling Promotes Chemoresistance in High-Risk Neuroblastoma: Electrophysiological and Transcriptomic Analyses*, Harvard University New England Science Symposium, March 2026.

Tedeschi C, Koomoa DT, Lange I, *Investigating the role of TRPM7 activity in a model of MYCN-amplified Neuroblastoma Cells*, WNE CoPHS Spring Interprofessional Poster Session, April 2026.

Koomoa-Lange, I.

Tacdol D, Sun D, Sunada N, Koomoa DT, Lange I. *Novel compounds target aberrant calcium signaling for the treatment of relapsed high-risk Neuroblastoma*, The Gateway Ion Channel Symposium, Northwestern University, Chicago, IL, July 2025.

Koomoa DT, Dreah M, LaRocca K, Lange I. *T Cell-induced Calcium Signaling in Neuroblastoma: A Potential Link to Drug Resistance pathways*. Gateway Ion Channel Symposium, Northwestern University, July 2025.

Tacdol D, Sun D, Sunada N, Koomoa DT, Lange I. *Novel compounds target aberrant calcium signaling for the treatment of relapsed high-risk Neuroblastoma*, Ion Channel Modulation Symposium, University of California, San Francisco, CA. September 2025.

Koomoa DT, Dreah M, LaRocca K, Lange I, *T Cell-induced Calcium Signaling in Neuroblastoma: A Potential Link to Drug Resistance pathways*, Ion Channel Modulation Symposium, University of California, San Francisco, CA. September 2025.

Hoey K, Dreah M, Stewart R, LaRocca K, Koomoa DT and Lange I. *T Cell-induced Calcium Signaling in Neuroblastoma: A Potential Link to Drug Resistance Pathways*. Cell Symposia: The Cancer-Immunity Cycle, Sitges, Spain. November 2025

Dreah M, Tedeschi C, Sunada N, Lange I, Koomoa DT. *Novel Mechanisms that Promote Chemoresistance in High-Risk Neuroblastoma*, Annual American Society for Cell Biology/European Molecular Biology Organization (ASCB/EMBO) Conference. December 2025.

Bojito J, Alcantara J, Sunada N, Lange I, Koomoa DT. *Effects of Native Hawaiian Noni Extracts in High-Risk Neuroblastoma*. Annual American Society for Cell Biology/European Molecular Biology Organization (ASCB/EMBO) Conference. December 2025.

Le P, Sunada N, Lange I, Koomoa DT. *Potential In Vitro Epigenetic Anti-Cancer Effects of Native Hawaiian Ginger Extract in High-Risk Neuroblastoma*. American Society of Health-System Pharmacists (ASHP) Midyear Conference. December 2025

Stewart R, Sunada N, Lange I, Koomoa DT. *Quantitative & Phospho-Proteomic Analysis identifies Calcium Dependent Signaling Differences in Chemoresistant High-Risk Neuroblastoma*. American Society of Health-System Pharmacists (ASHP) Midyear Conference. December 2025.

Carde C, Sunada N, Lange I, Koomoa DT. *From Service to Success: Exploring the Role of Community Service in Shaping Pharmacy Student Professionalism and Career Development*. American Society of Health-System Pharmacists (ASHP) Midyear Conference. December 2025

Edwards S, Sunada N, Lange I, Koomoa DT. *Calcium Signaling Promotes Chemoresistance in High-Risk Neuroblastoma: Electrophysiological and Transcriptomic Analyses*. Harvard University New England Science Symposium. March 2026

Tedeschi C, Koomoa DT, Lange I. *Investigating the role of TRPM7 activity in a model of MYCN-amplified Neuroblastoma Cells*. WNE CoPHS Spring Interprofessional Poster Session. April 2026

Latour, D.

Kulman, A. *, Latour, D., Whitacre, K.B. *Understanding and Supporting Psychosocial Health and Sensory Regulation in Children with Cancer (Or Cancer History)*. Massachusetts Association for Occupational Therapy (MAOT), Annual Conference. Norwood, MA, November 2025.

Robertson, J. *, Latour, D., Katzenberger, L., (2025). *Unlimbited Wellness©: Exploring Prosthetic Use: Navigating the Journey of Embodiment Through Occupational Therapy Intervention*. Massachusetts Association for Occupational Therapy (MAOT), Annual Conference. Norwood, MA, November 2025.

Bump, S.T., Clyde, B., Fink, C., Katzenberger, L., Latour, D., Sucato, L.(2026). *Challenges and Solutions in Achieving Myoelectric Control for Osseointegrated Transhumeral Amputees*. Bionic Reconstruction Conference (BReCon), Charleston, SC, April 2026.

Lipkens, B.

Rivet N, Presz Jr. W, Lipkens B. *Nanometer Particle Deflection in a Macroscale Ultrasonic Angled Wave Device*. 2026 New England Science Symposium (NESS), March 2026.

Rivet N, Lipkens B. *Macroscale High-Q Acoustofluidics for Label-Free Particle Separation*. ASA School 2026, Living in the Acoustic Environment, Philadelphia, US. May 2026.

Morin, A. M. F.

Lunden, J. *, & Morin, A. M. F. *Thrive together: Implementation of trauma-informed care education for after school program staff to enhance protective factors among at-risk youth [Poster presentation]*. Massachusetts Occupational Therapy Association, Norwood, MA, USA. November 2025.

* Student Doctoral Project

Geisner-Gross, K., & Morin, A. M. F. Exploring the educational value of a student-run community-based wellness fair [Poster presentation]. Massachusetts Occupational Therapy Association, Norwood, MA, USA. November 2025.

Santos, K*, & Morin, A. M. F. . Mapping the path forward: Using OT assessment to support youth in DCF custody [Poster presentation]. American Occupational Therapy Association INSPIRE Conference, Anaheim, CA, USA. April 2026.

Lunden, J.*, & Morin, A. M. F. Thrive together: Implementation of trauma-informed care education for after school program staff to enhance protective factors among at-risk youth [Poster presentation]. American Occupational Therapy Association INSPIRE Conference, Anaheim, CA, USA. April 2026.

Pantos, M

Emmons H, Estrela M, Whitman-Jemison A, Pesaturo K, Mattison M, Pantos M. Assessment of pharmacy preceptor perceptions of professionalism. 2025 American Society of Health-System Pharmacists Midyear Clinical Meeting, Las Vegas, NV.

Estrela M, Emmons H, Whitman-Jemison A, Pesaturo K, Mattison M, Pantos M. Assessment of student perceptions of professionalism. 2025 American Society of Health-System Pharmacists Midyear Clinical Meeting, Las Vegas, NV.

Pesaturo, KA.

Mattison M, DeMar H, Doyle-Campbell C, Pesaturo KA. Bridging the gap: Distance learning meets experiential education for preceptor and student success. AACP 2025 #PharmEd Annual Meeting, Chicago, IL.

Estrela M[†], Emmons H[†], Whitman-Jemison A, Pesaturo K, Mattison M, Pantos MM. Assessment of student perceptions of professionalism. American Society of Health System Pharmacists Midyear Clinical Meeting, Las Vegas, NV. December 2025.

Emmons H[†], Estrela M[†], Whitman-Jemison A, Pesaturo K, Mattison M, Pantos MM. Assessment of pharmacy preceptor perceptions of professionalism. American Society of Health System Pharmacists Midyear Clinical Meeting, Las Vegas, NV. December 2025.

Shcherbakova N

Hicks V, Shcherbakova N. *Research topics addressed in observational claims-based studies in pharmacy*. Academy of Managed Care Pharmacy Nexus 2025 meeting, National Harbor, MD.

Lee C, Capoccia K, Mattison M, Shcherbakova N. *ACCESS in Action: Understanding Massachusetts Pharmacists' Utilization of the Emergency Contraception Standing Order*. American Pharmacists Association, Los Angeles, CA. March 2026.

* Student Contributor

† Student Contributor.

Wells, E.

Hall, M.* & Wells, E. The role of occupational therapists in supporting students with disabilities in transition school programs [Poster session]. AOTA Inspire: Anaheim, CA.

Whitman-Jemison AC,

Assessment of Pharmacy Preceptor Perceptions of Professionalism. Emmons H, Estrela M, *Whitman-Jemison AC*, Pesaturo K, Mattison M, Pantos M. Western New England University College of Pharmacy and Health Sciences. Presented at ASHP Mid-Year. Dec 2025.

Assessment of Pharmacy Student Perceptions of Professionalism. Estrela M, Emmons H, *Whitman-Jemison AC*, Pesaturo K, Mattison M, Pantos M. Western New England University College of Pharmacy and Health Sciences. Presented at ASHP Mid-Year. Dec 2025.

Logan T, Okusanya A, Carde C, Ko'omoa-Lange DL, *Whitman-Jemison AC*, Ostroff ML. Presented at ASHP Mid-Year. Dec 2025.

* Student contributor.

External Continuing Education Lectures

Bonzagni, A.

Bonzagni, A. & Mattison, M. Immunization Update 2025: Enhancing Vaccine Practice and Patient Outcomes. Immunization CE to Western MA Pharmacists Association, Springfield, MA (Virtual). November 2025.

Capoccia, K.

Capoccia, K. Adult Mental Health First Aid. June 2026. 8 CEU

Latour, D.

Latour, D., Gosselin, L. Maximizing Function in Upper Limb Conditions; [webinar] Spaulding Epic Training and Education; MGH-Brigham/Spaulding Rehabilitation Hospital. April 2026.

Lipkens, B.

Online Labs and Clinical Experiences, to be taken in June 2026, Online Learning Consortium

Morin, A. M. F.

Santos, K.*, Morin, A. M. F., & Anderson, J. Supporting youth in DCF custody through OT Mentorship [Short course]. Massachusetts Occupational Therapy Association, Norwood, MA, USA. November 2025.

Morin, A. M. F. Laughter yoga: A complementary and integrative health approach for enhancing well-being in occupational therapy practice [Short course]. Massachusetts Occupational Therapy Association, Norwood, MA, USA. November 2025.

Monpas, C.*, & Morin, A. M. F. Supporting care partners of individuals impacted by mental illness through an occupational therapy lens [Short course]. OT-U International Research and Practice Symposium, (Virtual).

Pantos, M

Pantos, MM. Mirror to Mentor: Reflecting on Professionalism in Ourselves and Our Students. WNEU 2025 Continuing Education & Preceptor Development Conference. October 2025 (1 CEU credit)

Salemi, M.

Salemi, M. V. & Connor, E. Leaving a Legacy – A Session on Inspiring the Next Generation of Occupational Therapy Professionals. Short course presentation at the Massachusetts Occupational Therapy Association Annual Spring Conference, Springfield, MA. March 2026.

* Student Contributor.

Patents, Disclosers, Patent Pending

Kennedy, DR

Kennedy DR and Garneau-Tsodikova. Thiol Isomerase Inhibitors, preparation methods therefor and use method thereof. *Brazil Application*

Kennedy DR and Garneau-Tsodikova. Thiol Isomerase Inhibitors, preparation methods therefor and use method thereof. *European Patent Application*

Kennedy DR and Garneau-Tsodikova. Thiol Isomerase Inhibitors, preparation methods therefor and use method thereof. *Hong Kong Standard Patent*

Kennedy DR and Garneau-Tsodikova. Thiol Isomerase Inhibitors, preparation methods therefor and use method thereof. *Chinese Standard Patent*

Lines TC, Kennedy DR, Kinet JP. Dual Thiol Isomerase Inhibitor Compositions and Methods for Treating Diseases and Disorders. *US Provisional Patent*

2. AWARDS AND IN THE NEWS

Awards Received

Adams, B

- Occupational Therapy Leaders and Legacies Society – Invited Member

Charbonneau, M.

- Lambda Kappa Sigma (LKS) Beta Beta Chapter Finalist “Top Recruitment Strategy Award”

Doyle-Campbell, C.

- Appointed to Pharmacy Today Editorial Advisory Board
- Chosen to represent Massachusetts at the American Pharmacists Association House of Delegates in Los Angeles, CA.

James, D.

- Excellence in Teaching Award. April 2026, College of Pharmacy and Health Sciences, Western New England University, Springfield, MA.

Kennedy, DR

- Distinguished Teaching Scholar – American Association of Colleges of Pharmacy

Kennedy, J.

- Honorable Mention, Laboratory Innovation and Teaching Excellence (LITE) Award, AACP, July 2025
- Winner, Best-In-Track presentation award, Online Learning Consortium Innovate 2026 Conference, March 2026

McMath, TJ.

- Faculty Preceptor of the Year 2026. Western New England University COPHS. Springfield, MA.

Parsons, K.

- Parsons, K. Western New England University College of Pharmacy and Health Sciences Excellence in Distance Teaching, April 2026.

Pesaturo KA:

- 2026 College of Pharmacy Faculty Recognition Award, Western New England University, Springfield, MA.
- 2026 College of Pharmacy Last Lecturer, Western New England University, Springfield, MA.

Wells, E.

- Excellence in Distance Learning Education. COPHS. May 2026.

Whitman-Jemison AC.

- AACP Pharmacogenomics SIG Innovation in Pharmacogenomics Teaching Award (Senior Faculty), April 2026.
- Appointed to the Big Brothers Big Sisters of America National Strategic Planning Committee, April 2026.
- Appointed to the United States Pharmacopeia (USP) Nomenclature and Labeling Expert Committee, Jan 2026.

In the Media/News: List articles, interviews, etc.

Adams, B.

Occupational Therapy Expands Pathways to a Doctorate Through Flexibility and Partnerships. WNE Magazine. July 2025: <https://magazine.wne.edu/2025-summer/13-campus-news-occupational-therapy.cfm>

Doyle-Campbell, C,

Doyle-Campbell, C., Interviewed for cover article: Bonner, Loren. “BP Control Is a Team Effort,” Pharmacy Today, November 31(11), pp. 24–29 (2025).

Hong, KU

Aug 2025 Interview (with MassLive) On wildfire smoke
<https://www.masslive.com/news/2025/08/are-continuous-smoky-days-in-mass-harming-us-heres-what-experts-say.html>

Koomoa-Lange, I.

<https://www.alexslimonade.org/where-money-goes/research/post-recipients>
<https://www.alexslimonade.org/where-money-goes/researchers/marwa-dreah>

Latour, D.

Latour, D., Radocy, R. (2026) [Audiovisual Works]. Empowering Prosthetics Series. [Youtube channel: Empowering with Prosthetics.](#)

Murray, E.

Murray, E. (March 2026). Provided public testimony in opposition of CT legislative Bill SB-438 “An Act Regulating Self-Checkout Station in Grocery Stores”. Currently in Senate.

Murray, E. (February 2026): Provided public testimony for CT legislative Bill HB-527 in support of an “Accessible Icon Awareness Day”. Favorable Outcome achieved.

Murray, E. (March 2026). Provided public testimony in support of Longmeadow, MA City Council’s implementation of the Accessible Icon.

Murray, E. (November 2025): Publicly advocated the town of Longmeadow, MA to incorporate the Accessible Icon. Town Committee voted unanimously (6-0) to implement the Icon. Minutes_Aproved_20Nov2025_LongmeadowMA_AccessIcon.pdf

Murray, E. (July 2025): Interviewed by local NPR (NPEM) radio station (Jill Kaufman) on the implementation of the Accessible Icon (syndicated in 6+ states).

Murray, E. (July 2025). Let’s Join Movement to Update How We Depict Disability. MassLive. <https://www.masslive.com/opinion/2025/07/lets-join-movement-to-update-how-we-depict-disability-viewpoint.html> (Also published in print edition of The Republican).

Murray, E. (July 2025) Featured on the local channel (Western Mass News/ABC 40) on Western New England's implementation of changing the "handicapped" signs to the dynamic Accessible Icon in the parking lot to support disability awareness and our Pro Bono clinic.

Pesaturo, KA.

Pesaturo, KA. interviewed for: Bonner L. Case continues to be made for pharmacists in pediatric EDs. Pharmacy Today 2026.

<https://www.pharmacist.com/DesktopModules/EasyDNNNews/DocumentDownload.ashx?portalid=0&moduleid=3675&articleid=3752&documentid=1787>. Accessed May 28, 2026.

Pezzuto, JM:

(examples of radio and media coverage)

- Eating grapes daily could unlock powerful skin protection, <https://www.sciencedaily.com/releases/2026/05/260517211427.htm>
- Popular fruit may help protect your skin from the sun, new study suggests, <https://www.foxnews.com/health/popular-fruit-may-help-protect-skin-sun-new-study-suggests>
- Scientists say grapes may be a 'superfood' for skin health, <https://www.earth.com/plants/scientists-say-grapes-may-be-a-superfood-for-skin-health/>
- New study: Grapes may strengthen the skin's defense against sun, <https://www.msn.com/en-us/health/diet/new-study-grapes-may-strengthen-the-skin-s-defense-against-sun/ar-AA23E1Gt>
- Grape consumption linked to changes in gene expression and improved skin health, <https://medicalxpress.com/news/2026-05-grape-consumption-linked-gene-skin.html>
- Scientists Discover Grapes Can "Reprogram" Your Skin Against Sun Damage, <https://scitechdaily.com/scientists-discover-grapes-can-reprogram-your-skin-against-sun-damage/>
- Grape Consumption Alters Gene Expression and Enhances Skin Health, Study Finds, <https://scienmag.com/grape-consumption-alters-gene-expression-and-enhances-skin-health-study-finds/>
- John Pezzuto, Western New England University – Potential Health Benefits of Long-Term Grape Consumption, The Academic Minute (Public Radio), https://www.academicminute.org/p/john-pezzuto-western-new-england-d70?utm_source=publication-search

Phillips, K.

Guest on the But Are You Weird? podcast. Discussion included occupational therapy, higher education, motherhood, sports, sensory integration, career experiences, and personal interests.

https://open.spotify.com/episode/1rNpVC8vshgWxhBVC1ECwE?si=7D5cMzWDSL awNXFj6oQskA&utm_source=copy-link

3. TEACHING INNOVATIONS FOR ON CAMPUS AND DISTANCE LEARNING.

Campus Innovation

Adams, B.

The OTD program piloted HyFlex Wednesdays throughout all 3 semesters of the program. This opportunity affords all students flexibility within their education to choose their attendance method (online or in person) on a weekly basis. It has been very well received and will continue into the next academic year.

The OTD Program incorporated EHRGo into the curriculum for the first time in an effort to better support students' knowledge of electronic health records across a variety of practice settings.

Bonzagni, A.

Bonzagni, A. & James, D. Coordinated and completed an interprofessional event with on campus pharmacy students and both on campus and distance occupational therapy students on managing fall risk. (2026, April) WNEU

Doyle-Campbell, C.

Doyle-Campbell, C. Yang T, Pesaturo KA. Comparison of distance and on-campus pathways in PharmD student confidence and clinical assessment. Curr Pharm Teach Learn. 2026;18(10):102704. [doi:10.1016/j.cptl.2026.102704](https://doi.org/10.1016/j.cptl.2026.102704).

Ekong, G.

Implemented changes in the Data Analysis and Biostatistics course (PHRSC 527). Created a research dataset from a national database for the course project by adapting the Medical Expenditure Panel Survey (MEPS) for cardiovascular diseases treatment and medications.

Lipkens, B.

Developed and launched Master of Science Program in Biopharmaceutical Technology, Together with Graduate Program Committee, we reviewed and streamlined the four MS programs, MS in Medical Sciences, MS in Pharmaceutical Sciences, MS in Pharmacogenomics, and MS in Biopharmaceutical Sciences

Morin, A. M. F.

Incorporated gamified learning strategies in the OT Assessment course to engage on-campus and distance students simultaneously (museum escape room, virtual gallery walks, Wayground/Quiziz, etc.).

Revised content for the OT Assessment course to adapt to hyflex class day (on campus students can choose to attend in-person or remotely) and included case-based learning.

Added in NBCOT mock exams and specific test-taking strategies to the OTD 655 Board Exam Prep course to aid students in passing their board exam.

Murray, E.

Gross, K. & Murray, E. Create and lead a synthesis lab: Working with your peers, you will create an all-inclusive (DLC and In-person) synthesis of a topic discussed during OTD 537 lab and class

this week. This activity should be fun and interactive. Ex: game on Lucid, Quizlet, jeopardy, coloring activity, simulation etc. Develop 3 NBCOT style questions and upload them into a shared google doc.

Murray, E. & Morin, A. Study Group Attendance and Participation: Students (on-campus and distance learners) are required to attend a minimum of three study sessions throughout the semester. These sessions will focus on practicing test questions and providing peer support in preparation for the NBCOT Exam.

Pantos, M.

Pantos, M: Incorporated a virtual escape room into PHAR 210 & PHAR 510 to assess student understanding of the History of Pharmacy, Fall 2025.

Pesaturo, KA.

Pesaturo, KA. Coordinated the first NABP NAPLEX Advantage to be given to campus-based pharmacy PY4 students in May 2026. This exam represents the closest available testing approximation to the NAPLEX.

Phillips, K.

Supported the continued growth and operation of the BEAR PAW pediatric clinic through faculty supervision, community outreach, and development of intervention resources, while providing occupational therapy students with hands-on experience in pediatric evaluation, intervention planning, documentation, clinical reasoning, and family-centered care.

Salemi, M.

The OTD program's fieldwork education office is now actively utilizing the 3rd Level Two fieldwork placement program. This new experiential education program that goes above and beyond the expectations of the American Occupational Therapy Education Council (ACOTE) Accreditation standards. For this program, OTD students can apply to complete a 3rd Level Two fieldwork placement during their 7th semester in the program, whereas industry standards across most occupational therapy education programs only require 2 Level Two fieldwork placements. This program is being launched to further push the boundaries of excellence and preparedness for graduates of the Doctor of Occupational Therapy Program as they get ready to enter the workforce.

Whitman-Jemison AC,

Developed and implemented a WNE Hematology/Oncology YouTube educational channel containing concise topic-review and summary videos to supplement classroom instruction. The videos were designed to reinforce complex oncology concepts, provide additional review opportunities outside of class, and support student preparation for examinations and NAPLEX-style assessments.

Yang, T.

Yang T, Wei Q, Liu X. Developed a scalable pharmaceutical calculations learning module incorporating interactive guidance, step-by-step problem solving, and asynchronous review tools to support student confidence, remediation, and NAPLEX readiness across on-campus and DLP

pathways. The project was recognized by the WNE Provost Office through the “Let’s Fix It!” initiative for advancing positive change in Academic Affairs.

Yang T. Secured an educational donation of 75 Equashield CSTD training sets (valued at approximately \$3,000) to expand hands-on hazardous drug compounding training and enhance student exposure to contemporary safety technologies used in pharmacy practice.

Distance Learning Innovations

Adams, B.

All OTD faculty completed an Excellence in Online Teaching certification to support their professional development in online teaching and learning.

The OTD program continues to deliver all courses via a blended, synchronous teaching model with great success. With our second cohort of DLC students this year, we now deliver 10 immersive sessions each academic year (midterm and finals week each semester). The immersive sessions are overseen by Dr. Erin Wells, our Distance Learning Coordinator, and Paula Geddis, our Operations & Enrollment Specialist. Our DLC cohort is continuing to grow in size and we are proud to report that the learning outcomes as well as student satisfaction remain consistent with our on-campus students.

Bonzagni, A.

Bonzagni, A. Utilized Ray-Ban Meta glasses to deliver content in a novel manner to distance students.

Capoccia, K.

Capoccia, K. Implemented a virtual grocery walk in a Big Y Foods supermarket using Ray-Ban Meta Glasses and Instagram for the 'Living with Diabetes' elective for PY2 students.

Charbonneau, M.

Lambda Kappa Sigma (LKS) Beta Beta Chapter Finalist "Top Recruitment Strategy Award"

Doyle-Campbell C.

Doyle-Campbell, C. Yang T, Pesaturo KA. Comparison of distance and on-campus pathways in PharmD student confidence and clinical assessment. Curr Pharm Teach Learn. 2026;18(10):102704. doi:10.1016/j.cptl.2026.102704.

Kennedy, J.

PHAR522-52 Pathophysiology – Implemented active learning live sessions to the course for the 2026 Spring semester

PHAR513-51 Biochemistry – Redesigned critical thinking cases for distance learning students

PHAR792-51 Designed and ran a new asynchronous Emergency Medicine Pharmacy elective

McMath TJ,

McMath, TJ, Kennedy J, Pesaturo KA. Developed and implemented an asynchronous self-paced Critical Care and Emergency Medicine elective course and successfully delivered the course in the fall of 2025 to both on campus and DLP cohorts.

Morin, A. M. F.

Incorporated gamified learning strategies in the OT Assessment course to engage on-campus and distance students simultaneously (museum escape room, virtual gallery walks, Wayground/Quiziz, etc.).

Revised content for the OT Assessment course to adapt to blended learning and included case-based learning.

Added in NBCOT mock exams and specific test-taking strategies to the OTD 655 Board Exam Prep course to aid students in passing their board exam.

Pantos, M

Pantos, M: Incorporated a virtual escape room into PHAR 510-51 to assess student understanding of the History of Pharmacy, Fall 2025.

Pantos M, Mizuno C: Added in class activities into PHAR 721-52 requiring active student participation and engagement during live recitation sessions and submission of a document or Kodiak quiz following the session documenting the student's work, Spring 2026.

Pesaturo, KA,

Pesaturo, KA. McMath T, Kennedy J. Introduction to Emergency Medicine was deployed as the COP's first completely asynchronous, self-paced elective during fall 2025, helping to identify a strengths and opportunities for improvement among entirely self-paced asynchronous coursework, and to create a mechanism to streamline the ability to offer the course annually.

Whitman-Jemison, AC.

Whitman-Jemison, AC. Developed and implemented a WNE Hematology/Oncology YouTube educational channel containing concise topic-review and summary videos to supplement classroom instruction. The videos were designed to reinforce complex oncology concepts, provide additional review opportunities outside of class, and support student preparation for examinations and NAPLEX-style assessments.

Yang, T.

Yang T, Zukowski K. Enhanced sterile preparation lab instruction through the integration of demonstration videos highlighting key steps, immersive laboratory manual and worksheets, scaffolded skill-reinforcement activities, and virtual cleanroom simulations to prepare students for immersive hands-on sessions.

Yang T, Wei Q, Liu X. Collaborated with instructional designers to refine and optimize standardized DLP course LMS templates and organizational structures, improving course consistency, navigation, and student access to learning materials across the curriculum. Coordinated faculty development on instructional technologies, including EchoPoll and pre-recorded lecture delivery, to support effective online teaching.

4. GRANTS AND PROPOSALS

Type of Grant	Principal Investigator and co-PI	Name of Grantor	Submission Date	Proposal Title	Status (Pending/Awarded)	Award Date	Award Amount
Community Foundation	Carde C, Logan T, <i>Whitman-Jemison AC</i> , Ko‘omoa-Lange DL	Student National Pharmaceutical Association (SNPhA) Social Determinants of Health Impact Grant: Empowering Student Health Initiatives.	2025-Nov	Roots of Wellness	Awarded	2025-Dec	\$1,000
Community Foundation	Ko‘omoa-Lange DL, <i>Whitman-Jemison AC</i>	Massachusetts Health Council (MHC)	2025-Sep	Golden Bear Summer Camp	Awarded	2026-Apr	\$5,000
Community Foundation	Ko‘omoa-Lange DL, <i>Whitman-Jemison AC</i>	MLSC Education & Workforce Development Grant (OST) Application	2026-Feb	Western New England University Cub Connections: Introduction to Life Sciences and Healthcare” program	Pending		
Federal	Bai, S (PI), Yang, T (co-PI)	USDA, NIFA	2026-Aug	Unlocking the power of blueberries: A new approach to Alzheimer's disease through precision nutrition and microbiota-gut-brain axis.	Awarded	2025-Sep	\$300,000
Federal	Bai, S (PD), Yang, T. Pezzuto, J. Park, E-J	USDA/NIFA AFRI	2024-Aug	Title: Unlocking the Power of Blueberries: A New Approach to Alzheimer's Disease through Precision Nutrition and Microbiota-Gut-Brain Axis	Awarded	September 15, 2025 (active through September 14, 2027)	\$300,000
Federal	Koomoa-Lange, D (PI), (Co-Investigator)	NIH	2026-Jan	National Institutes of Health Biomedical Research Environment & Sponsored Programs Administration Development (BRE-SPAD) Program Application, Building Sustainable Biomedical Research Capacity at Western New England University	 In Review	N/A	\$3,137,135
Private	Ekong, G	Spencer Foundation	2026-Apr	The Train the Trainer Healthy Lifestyle Program	Pending	N/A	\$50,000

Type of Grant	Principal Investigator and co-PI	Name of Grantor	Submission Date	Proposal Title	Status (Pending/Awarded)	Award Date	Award Amount
Private	Koomoa-Lange, D	Student National Pharmacy Association	2025-Dec	Social Determinants of Health Impact Grant: Roots of Wellness Program	Awarded	2026-Jan	\$1,000
Private	Koomoa-Lange, D, (PI), Student: Caitlin Tedeschi	Alex’s Lemonade Stand Foundation	2026-Jan	Alex’s Lemonade Stand Foundation: Pediatric Oncology Student Training Award Program	Awarded	2026-Mar	\$5,000
Private	Koomoa-Lange, D (Co-Coordinator)	BBBS Western Massachusetts	2026-Feb	Big Brothers Big Sisters of America Agency Action Plan for Lilly Character Development Grant	Awarded	2026-Jun	\$25,000
Private	Koomoa-Lange, I	ALSF POST Program Grant	2026-Feb	Immune-Driven Calcium Signaling and Survival Pathways in High-Risk Neuroblastoma (Supports research training for undergraduate or graduate student)	Awarded	2026-Apr	\$5,000
State	Koomoa-Lange, D (PI)	Massachusetts Life Sciences Center Education and Workforce Development Grant Program	2026-Feb	Out of School Time Grants, Western New England University Cub Connections: Life Sciences and HealthCare	 In Review	N/A	\$30,000
State	Lipkens, B	Massachusetts Life Sciences Center Capital Workforce Development	2025-Mar	Master of Science in Biopharmaceutical Technology	Awarded	2026-Jul	\$249,367.77

5. ASSESSMENT & ACCREDITATION REPORT

The following items were completed by the Office for Assessment and Accreditation during the 2025 – 2026 academic year:

Summer 2025

- Provided 2024-2025 annual assessment/accreditation report for COPHS Annual report
- Conducted 8 hours of exit interviews for OTD Class of 2025
- Compiled, reviewed, and submitted all exit interview and exit survey data for OTD, Pharmacy, and MS Classes of 2025; “closed loop” with appropriate committees for each survey
- Compiled and assessed all course/instructor evaluation data (Pharm, OTD, MS, undergrad) from spring 2025
- Created course/instructor evaluation links for OTD summer courses
- Compiled and assessed course/instructor evaluation data from summer 2025
- Prepared and released three ACPE Curricular Quality surveys and one internal survey:
 - AACP Alumni Survey 2025
 - AACP Graduating Students Survey 2025
 - AACP Faculty Survey 2025
- Internal OTD/Neuroscience faculty survey 2025
- Submitted ACPE Gainful Employment Survey 2025
- Compiled and distributed spring 2025 Course Review Survey data
- Compiled and assessed spring 2025 grade distribution reports: Pharmacy, OT, MS
- Completed MSPGx Exit Interviews
- Conducted Big Y Resident Exit Interview
- COPHS Strategic Plan biannual update made to mapped document
- Updated DOTTIE layout and assessment data
- Assisted with MS Biopharmaceutical Technology pro-forma/rationale
- Assisted with 5-year pro-forma/financial outlook for COPHS

Fall 2025

- Completed, and “closed loop” with three ACPE Curricular Quality surveys and one internal survey:
 - AACP Alumni Survey 2025
 - AACP Graduating Students Survey 2025
 - AACP Faculty Survey 2025
- Internal OTD/Neuroscience faculty survey 2025
- Drafted value proposition (“Proclamation” October 2025)
- Drafted committee service rubric
- Assisted with 5-year pro-forma/financial outlook for COPHS
- Attended NABP District 1 & 2 Meeting, Philadelphia, PA
- Neuroscience and MS Annual Assessment/Health Check Report submitted to Provost
- Created and shared fall course links for OT, Pharmacy, MS course and instructor evaluations

- Served on University Assessment Team: focus on university-wide approach to course/instructor evaluations
- Served on University review team for adopting new course/instructor evaluation technology
- Completed PharmD, OTD course GPA comparisons report (campus vs. distance)
- Participated in the Argus Commission Survey 2025-2026
- Published/shared Assessment Minute (formerly Assessment Finds) newsletter December 2025
- Compiled Division of Neuroscience course evaluations
- Distributed Course Review Survey for fall 2025
- Finalized COPHS Proclamation

Spring 2026

- Shared, compiled, and assessed Course Review Survey fall 2025
- Drafted Staff Climate and Wellbeing survey draft January 2026
- Created COPHS Accreditation Calendar, 2026 - 2033
- Led Strategic Plan update through full faculty/staff activity at January retreat
- Submitted updated draft of Strategic Plan Map and Monitor
- Compiled, assessed, and shared Pharm, OTD, MS, UG course/instructor evaluations from fall 2025
- Created and shared spring course links for OT, Pharmacy, MS course and instructor evaluations
- Wrote and submitted ACPE Monitoring Report -Enrollment and Attrition April 2026
- Secured NAPLEX Advantage funding and legal agreement for PY4
- Negotiated 3-year UWorld contract and move fee structure into PD IV course
- Updated PharmD Exit Interview for pathway differentiator and clarity
- Provided summary report for Course Review Survey Fall 2025
- Provided Pharmacy Team Readiness curricular survey to faculty
- Drafted Pharmacy Team and Practice Readiness Plan for AAC
- Updated AACP Peer Comparisons Schools list for Program Quality Reports
- Surveyed preceptors for APPE Readiness Plan gap analysis
- Assisted with planning for Pharmacy Professional Advisory Board meeting; distributed AI survey to participants and reported results
- Provided Cantril Scale Survey to faculty and staff; disseminated results
- Worked with Pharmacy and OTD Experiential Affairs to provide NC-SARA OOSLP data for Director of Institutional Research
- Distributed, compiled and assessed academic advisor evaluations
- Distributed, compiled, and assessed Learner Satisfaction Survey; “closed loop” with SAC and AC
- Distributed, compiled, assessed, and shared Pharm, OTD, MS, UG course/instructor evaluations from spring 2026
- Shared, compiled and assessed Course Review Survey for spring 2026
- Administered Exit Surveys for Pharmacy and MS students, Class of 2026
- Distributed AACP Graduating Student Survey 2026
- Distributed AACP Faculty Survey 2026/WNE Faculty Survey 2026

- Distributed, compiled, assessed PharmD and OTD Exit Surveys/Interviews for 2026; “closed loop” with AAC, SAC, AC
- Worked with University Assessment Team to continue revisions to University-wide course/instructor evaluations
- Completed review of 112 ACOTE Standards in preparation for ACOTE self-study submission (due June 23, 2026)
- Participated in mock ACOTE onsite visit May 2026
- Updated Strategic Plan Map and Monitor following faculty and staff retreat on 6/11/26
- Submitted shadow budget for 2026-2027 assessment and accreditation-related items
- Created and shared summer course links for OT course and instructor evaluations
- Completed course GPA comparison report for spring 2026
- Began drafting ACPE Monitoring Request Report due 10/1/26
- Updated alumni contact information for Office of Student Affairs

Year-round:

- Served as co-chair for NECHE Interim Report 2025 – 2027
- Served as chair for Pharmacy Curricular Revision Steering Committee
- Updates to Assessment Plan data collection through DOTTIE (pharmacy and OTD)
- Track and report on NAPLEX and MPJE pass rates
- Ongoing annual commitments:
 - o New England Regional Directors of Assessment – chair; led monthly meetings
 - o CoPHS Pharmacy Academic Affairs Committee – standing member, monthly meetings
 - o CoPHS Assessment Subcommittee – standing member, monthly meetings
 - o CoPHS OTD Assessment Committee – standing member, monthly meetings
 - o Membership in American Association of Colleges of Pharmacy Assessment SIG
 - o Served as co-chair for AACP Assessment SIG Networking and Mentoring Committee 2025 - 2026
 - o Served on AACP Assessment SIG Executive Committee 2025 - 2026

Professional meetings attended related to assessment/accreditation:

- American Association of Colleges of Pharmacy #PharmED Annual Meeting, Chicago, IL, summer 2025
- New England Educational and Assessment Network Fall Conference, virtual, fall 2025